

International Trainers Course

The International Trainers Course is a comprehensive programme aimed at developing clinical supervisors and lead educators into confident and competent medical educators of an international standard.

Delivered over 12-18 months, three modules have been designed to give participants in-depth knowledge and understanding of a key subject area, enabling a platform to teach high quality family medicine to their peers to support both organisational and professional development.

Structure

The course will be delivered by a team of RCGP experts through three five-day modules. There will be extended gaps between each module allowing participants the opportunity to put their learning into practice, undertake agreed tasks, and reflect on their experiences as the trainer.

The programme will be delivered through a combination of lectures, small group work, homework assignments and reflective learning. Each module will build on the learning of the last, increasing participants' understanding of specific subject areas as they progress through the programme.

The RCGP will provide participants with a model of facilitative teaching and learning. Participants will be actively involved in the learning process using their own experiences to inform the content of the workshops.

Aims

- » Promote family medicine as a speciality.
- » Support the development of family medicine training.
- » Create and support a core group of clinical educators familiar with contemporary methods of medical education.
- » Initiate the development of a group of competent and confident clinical educators capable of delivering a family medicine curriculum for clinicians and potentially for other primary healthcare workers.
- » Provide opportunities for organisational and individual professional development through shared learning.

Learning outcomes

- » Develop a comprehensive understanding of the process of adult learning and the role of a facilitative teacher.
- » Develop skills, knowledge and confidence in your ability to understand the needs of your learners, teach creatively and facilitate professional development.
- » Identify strategies for a continuing programme of locally organised educator development towards self-sufficiency in capacity-building of local educators.

Example outline programme

Module 1 AM		PM
Day 1	Introduction to module 1	Establishing and maintaining a learning environment part 1
Day 2	Curriculum introduction part 1	Working with adult learners (including reflective practice) part 1
Day 3	Giving feedback part 1	Assessment methods part 1
Day 4	Teaching consultation skills part 1	Learning in the clinical setting part 1
Day 5	Leadership and strategic capacity part 1	Discussion and course evaluation part 1
Module 2 AM		PM
Day 6	Introduction to module 2	Establishing and maintaining a learning environment part 2
Day 7	Curriculum introduction part 2	Working with adult learners (including reflective practice) part 2
Day 8	Giving feedback part 2	Assessment methods part 2
Day 9	Teaching consultation skills part 2	Learning in the clinical setting part 2
Day 10	Leadership and strategic capacity part 2	Discussion and course evaluation part 2
Module 3 AM		PM
Day 11	Introduction to module 3	Establishing and maintaining a learning environment part 3
Day 12	Curriculum introduction part 3	Working with adult learners (including reflective practice) part 3
Day 13	Giving feedback part 3	Assessment methods part 3
Day 14	Teaching consultation skills part 3	Learning in the clinical setting part 3
Day 15	Leadership and strategic capacity part 3	Discussion and course evaluation part 3

Contact us to arrange a course:

RCGP International | 30 Euston Square | London NW1 2FB | UK
 T +44 (0)20 3188 7400 | F +44 (0)20 3188 7401 | E international@rcgp.org.uk | www.rcgp.org.uk/international