

The Curriculum Topic Guides

Supplementary guides to the core curriculum

Cardiovascular Health

About this Topic Guid

This Topic Guide explores part of the RCCP our coulum, Being or General Practitioner. It will help you understand important issues relating to cardiovascular health by illustrating the key learning points with a case scenario and questions. It also contains tops and advice for learning, assessment and continuing professional development, including guidance on the knowledge relevant to this area of general practice.

Each Topic Guide is intended to illustrate important aspects of everyday general practice, rather that provide a comprehensive overview of each clinical topic. It should therefore be considered in conjunction with other Topic Guides and educational resources.

The role of the GP in cardiovascular healt

As a GP, your role is t

- manage internal neutron to undoubteach to describe the key research findings that influence management of cardiovascular risk and disease. A large part of our work in primary care involves working with patients to engage them in making healthy life style choices, and limiting unhealthy behaviours
- Communicate the risk of cardiovascular disease clearly and effectively in a non-biased manner, and use disease registers and data-recording templates effectively for opportuand planned monitoring
- Accurately diagnose and manage symptoms that may not
- Accurately diagnose and manage symptoms that may potentially be caused by cardiovascu.
 Conditions
 Monitor and manage the care of patients with long-term cardiovascular conditions such as
- Be aware of the impact that cardiovascular disease may have on disability and fitness to work, as well as the legal obligations relating to driving. You should also be able to recogniss the cultural significance attached to heart disease.
- Be aware of the potential psychological and social impact of cardiovascular conditions

Formulas Income to condition on the books

Cardiovascular disease (CVO) (auuse more than a quarter of all deaths in the UC; coronary heart disease (CHO) a the UC single highest filler, and around 6,000 people disease, when the UK the contraction. There are also considerable verification in mortality from plant the UC early death in from CVD (selfore the age of 73) are most common in the north of Targond, central socialed and the south of Wales, and lowers in the south of Targond, central socialed and the south of Wales, and lowers in the south of England. A very significant number of people are living with











The Curriculum Topic Guides

A brief overview

Each topic guide in intended to illustrate important aspects of everyday general practice.

However, it is **not** intended that this represents an entire or exclusive list of all the topics relevant to being a GP





Being a GP



13 Specific Capabilitie s As described in the previous presentation, the core curriculum structure, is based on **5 areas of capability** which include within them **13 specific capabilities**, supported by defined **learning outcomes** linking training, licensing and professional development.

'Being a GP' is also supported by a series of additional 'Curriculum Topic Guides' that explore specific areas in much greater detail.



Being a GP Areas of Capability



13 Capabilitie s

Curriculum Topic Guides

The topic guides are grouped into 3 categories:

Professional Topic Guides

Life stages Topic Guides

Clinical Topic Guides



Cardiovascular Health

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The role of the GP in cardiovascular health

As a GP, your role is to:

- Manage the risk factors for cardiovascular disease as an essential part of health promotion activity in primary care. You should be able to describe the key research findings that influence management of cardiovascular risk and disease. A large part of our work in primary care involves working with patients to engage them in making healthy life style choices, and
- Consulting unhealthy behaviours
- Equality, Diversity and Inclusion
- Evidence Based Practice pto Research pe caused by cardiovascular and Sharing or Kinow tedgreatients with long-term cardiovascular conditions such as
- Improving Quality Safety and Prescribing the cultural significance attached to heart disease

 Be aware of the potential psychological and social impact of cardiovascular conditions
- Leadership and Management
- Urgent and Unscheduled Care

Cardiovascular disease (CVD) causes more than a quarter of all deaths in the UK; coronary heart disease (CHD) is the UK's single biggest killer, and around 40,000 people die each year in the UK from stroke. There are also considerable variations in mortality throughout the UK: early deaths from CVD (before the age of 75) are most common in the north of England, central Scotland and the south of Wales, and lowest in the south of England. A very significant number of people are living with cardiovascular disease in the UK, affecting equal numbers of men and women. As the population

Curriculum Topic Guides

Professional Topic Guides (6)

- Children and Young People
- People with Long-TermLife stages To pardious (45) Ith Conditions including Cancer
- Maternity and Reproductive Health
- Older Adults
- People at the End-of-Life

Allergy and Immunology

Dermatology

Genomic Medicine

Clinical Topico Grated as (200) Breast

Haematology

Infectious Disease and Travel

Health

Kidney and Urology

Mental Health

Sexual Health

Smoking, Alcohol and Substance





What's new and what's changed?

There are several completely new topic guides. Most other topic guides have been re-named and re-configured.

Professional Topic Guides

Equality, Diversity and Inclusion

New

Life stages Topic Guides

People with Long-Term Conditions
Including Cancer

Clinical Topic Guides

Allergy and Immunology	New
Genomic Medicine	3.02 Genetics in Primary Care
Gynaecology and Breast	New - Parts of 3.06 Women's Health
Haematology	New
Infectious Disease and Travel Health	New
Kidney and Urology	New - 3.07 Men's Health (part of)
Neurodevelopmental Disorders, Intellectual and Social Disability	3.11 Care of People with Intellectual Disability
Population Health	3.01 Healthy People: promoting health and preventing disease
Smoking, Alcohol and Substance	3.14 Care of People
Misuse	and Alcohol



Topic Guide content

Each topic guide has a standardised structure within each category and includes the following:

Relevanc e to the role of a GP clinical practice Emergin g Issues

Essential Knowledge and Skills (the AKT Content guide) Service and wider community -orientated issues

Case
Discussion
and
Reflective
questions

How to learn this topic

How this area of practice may be tested in the MRCGP

Cardiovascular Health

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- Communicate the risk of cardiovascular disease clearly and effectively in a non-biased manner, and use disease registers and data-recording templates effectively for opportunistic and planned monitoring.
- Manage cardiovascular emergencies in primary care
- Accurately diagnose and manage symptoms that may potentially be caused by cardiovascular conditions
- Monitor and manage the care of patients with long-term cardiovascular conditions such as hypertension, chronic heart failure or atrial fibrillation
- Be aware of the impact that cardiovascular disease may have on disability and fitness to work, as well as the legal obligations relating to driving. You should also be able to recognise the cultural significance attached to heard disease
- Be aware of the potential psychological and social impact of cardiovascular conditions
- Advise on cardiovascular screening, such as the UK Aortic Aneurysm screening programme.

Emerging issues in cardiovascular health

Cardiovascular disease (CVI) causes more than a quarter of all deaths in the UK; oconany-heart disease (CRI) of Leu US angle bigset like, and accordad/0,00 people die-early-hear in the UK from the CRI of Leu C

Equality, Diversity and Inclusion

About this Topic Guide

This Topic Guide explores part of the RCGP curriculum, Being a General Practitioner. It will help you understand important issues relating to equality, diversity and inclusion by describing the key learning points. It also contains tips and advice for learning, assessment and continuing professional development, including guidance on the knowledge relevant to this area of general practice.

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Summary

- Supporting equality, diversity and inclusion involves recognising, respecting and valuin
 differences to create a cohesive community and working culture, for the benefit of
 organisations and individuals
- The Equality Act (2010) legally protects people from discrimination and aims to reduce socio economic inequality, prohibit victimisation, eliminate discrimination and to increase equality of opportunity
- It is unlawful to discriminate against someone because of age, disability, gender reassignment, maritalior civil partnership status, pregnancy and maternity, race, religion o bellef, sex or sexual circination
- We must be aware of our own judgements and reflect on how our practice could encourage or inadvertently discourage equality and diversity
- It is important to be able to raise issues and challenge colleagues should any behaviour lead to discrimination.

Emerging issue

The National Health Service (NHS) is designed to improve, prevent, disprose and treat both physical and mentalhashin problems for every individual its areas whe equal regard. This is irrespective of gender, race, disability, age, sexual orientation, religion, belief, gender reassignment, pregnancy and maternity or material or oral partnership status. The Nish Secho has a wider scaled duffur permote equality through the services if provides, especially to groups or sections of society where health and only the operatory could be improved.

The Equality Act (2010) legally protects people in the UK from discrimination in the workplace and in wider society. It aims to reduce socio-economic inequality, prohibit victimisation, lealiminate discrimination and to increase equality of opportunity². Diversity involves recognising, respecting and

² The NHS Constitution 27 July 2015 p3

Equality Act 2010, p1 http://www.legislation.gov.uk/ukpga/2010/15/pdfs/ukpga_20100015_en.pdf

Thank you

Any questions?

Please contact us on:
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