



### Clinical Supervisors Report for Primary Care Placements in ST3

To be the end of each Primary care placement if any of the following apply:

- The Clinical Supervisor in practice is a different person from the Educational Supervisor
- The evidence within the portfolio would give a more complete picture of the trainee if a CSR were completed
- Either the trainee or supervisor feel it is appropriate

**The trainee should be graded in relation to the standard expected at certificate of completion of training (CCT).**

Please provide **constructive feedback** on the trainee’s performance and suggestions for improvement **based on your own observations** as the Clinical Supervisor as well as observations from colleagues during the post.

The Clinical Supervisor is expected to have personally completed at least one of the mandatory Workplace Based Assessments before completion of the CSR.

It may be appropriate for several CSRs to be completed where there are concerns and there are two trained CSs in the practice or the trainee has an additional CS in another practice.

Date: .....

Doctor's Name: .....

Doctor's GMC number: .....

Assessor's name: .....

Assessor's GMC number: .....

Assessor's position: .....

Assessor’s email: .....

I confirm that this report is based on my own observations including at least one Mandatory assessment (CbD and/or COT) carried out by myself, in addition to using the results of other workplace-based assessments and feedback from my colleagues. Yes

**\*\* On the ePortfolio link to Word descriptors/CSR documents on WPBA website\*\***

**1. Professionalism** (includes being respectful, diligent and self-directed in their approach to patients and others and to their own learning needs, developing resilience, making appropriate ethical decisions)  
*Capabilities: Maintaining Performance Learning and Teaching, Ethics, Fitness to practice*

Areas of strength

Areas to develop in these capabilities			
<i>Needs Further Development Below Expectations</i> <input type="checkbox"/>	<i>Needs Further Development</i> <input type="checkbox"/>	<i>Competent</i> <input type="checkbox"/>	<i>Excellent</i> <input type="checkbox"/>

**2. Communication and Consulting Skills** (includes communication with patients, establishing patient rapport, managing challenging consultations, third-party consulting, the use of interpreters)  
*Capability: Communication and consultation skills*

Areas of strength

Areas to develop in this capability			
<i>Needs Further Development Below Expectations</i> <input type="checkbox"/>	<i>Needs Further Development</i> <input type="checkbox"/>	<i>Competent</i> <input type="checkbox"/>	<i>Excellent</i> <input type="checkbox"/>

**3. Working with colleagues and in teams** (includes working effectively with others, sharing information with colleagues, leadership, management and team-working skills)  
*Capabilities: Working with colleagues and in teams, Organisation, Management and Leadership*

Areas of strength

Areas to develop in these capabilities			
<i>Needs Further Development Below Expectations</i> <input type="checkbox"/>	<i>Needs Further Development</i> <input type="checkbox"/>	<i>Competent</i> <input type="checkbox"/>	<i>Excellent</i> <input type="checkbox"/>

**4. Clinical assessment** (includes patient history, Clinical Examination and Procedural Skills (CEPS), choosing investigations, and making an appropriate diagnosis or decision. Please also comment on clinical skills that have been observed)

*Capabilities: Data Gathering, CEPS, Making a diagnosis / decisions*

Areas of strength

Areas to develop in these capabilities

<i>Needs Further Development Below Expectations</i> <input type="checkbox"/>	<i>Needs Further Development</i> <input type="checkbox"/>	<i>Competent</i> <input type="checkbox"/>	<i>Excellent</i> <input type="checkbox"/>
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**5. Management of Patients** (includes recognition and appropriate management of medical conditions encountered in the role, prescribing safely, and taking account of co-morbidity, poly-pharmacy. Managing uncertainty & risk)

*Capabilities: Clinical management, Medical complexity*

Areas of strength

Areas to develop in these capabilities

<i>Needs Further Development Below Expectations</i> <input type="checkbox"/>	<i>Needs Further Development</i> <input type="checkbox"/>	<i>Competent</i> <input type="checkbox"/>	<i>Excellent</i> <input type="checkbox"/>
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**6. Clinical record keeping** (includes showing an appropriate use of administration systems, effective and appropriate record-keeping and use of IT for the benefit of patient care)

*Capabilities: Organisation, Management and Leadership*

Areas of strength

Areas to develop in this capability			
<i>Needs Further Development Below Expectations</i> <input type="checkbox"/>	<i>Needs Further Development</i> <input type="checkbox"/>	<i>Competent</i> <input type="checkbox"/>	<i>Excellent</i> <input type="checkbox"/>

**7. Context of care** (includes seeking to understand and support patients through an appreciation of the interplay between their disease and their lives and considering local pathways, formularies and resources)

*Capabilities: Holistic care, Community orientation*

Areas of strength

Areas to develop in these capabilities			
<i>Needs Further Development Below Expectations</i> <input type="checkbox"/>	<i>Needs Further Development</i> <input type="checkbox"/>	<i>Competent</i> <input type="checkbox"/>	<i>Excellent</i> <input type="checkbox"/>

**In this post, compared to the expected level for a GP trainee at this stage of training, this trainee currently (please tick one of the following):**

Level	Supervision definition	Tick one line
<b>1*</b>	Cannot be left without direct supervision  Limited to observing care; and / or  Seeing patients alone but not allowed to let patients leave the building or complete an episode of care before review by the supervisor.	
<b>2*</b>	Requires more supervision than expected in their clinical role  Requires direct supervision by named supervisor:  The trainee may provide clinical care, but the supervisor, (in their absence delegated supervisor), is physically within the building and is immediately available if required to	

	provide direct supervision on specific cases and non -immediate review of all cases.	
<b>3</b>	<p>Requires expected levels of supervision in their clinical role</p> <p>Requires indirect supervision by the named supervisor:</p> <p>The trainee may provide clinical care when the supervisor is at a distance (urgent /unscheduled care, home visits but not routine branch surgery work) and is available by telephone to provide advice or can attend jointly if required to provide direct supervision.</p> <p>The trainee does not need to have every case reviewed but a regular review of random or selected cases takes place at routine intervals.</p>	
<b>4</b>	<p>Requires no supervision in their clinical role</p> <p><i>It is expected trainees will only reach Level 4 shortly before completion of their training.</i></p>	

**\*If levels 1 or 2.** Please clarify if the issues or concerns relate to professional values or behaviours; or to communication skills, patient safety, clinical competence, organisational or timing issues; to personal issues; or other issues / concerns.

If you have entered any details in this box, please ensure you have contacted their local GP Associate Dean/Training Programme Director and if appropriate, their Educational Supervisor

If appropriate, does the trainee need to have any particular supervision in their next post? Y  N/A

(if Y please give specific detail below)

**Key**

Please see word descriptors for explanations of needing Further Development, Competent and Excellent within each of the 13 capabilities

For the grading of the CSR:

Needs Further Development (NFD) Below Expectations- not meeting the level of any or only meeting one or two of the NFD capability word descriptors

Needs Further Development (NFD) - meeting most of the NFD capability word descriptors

Competent- meeting the competent capability word descriptors

Excellent - meeting some or all of the excellent capability word descriptors

