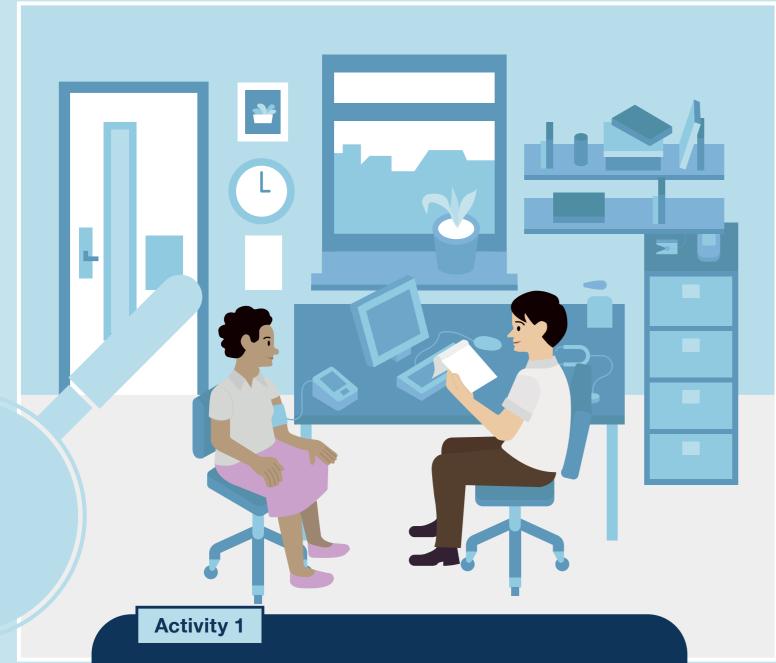
Primary School Activity Book



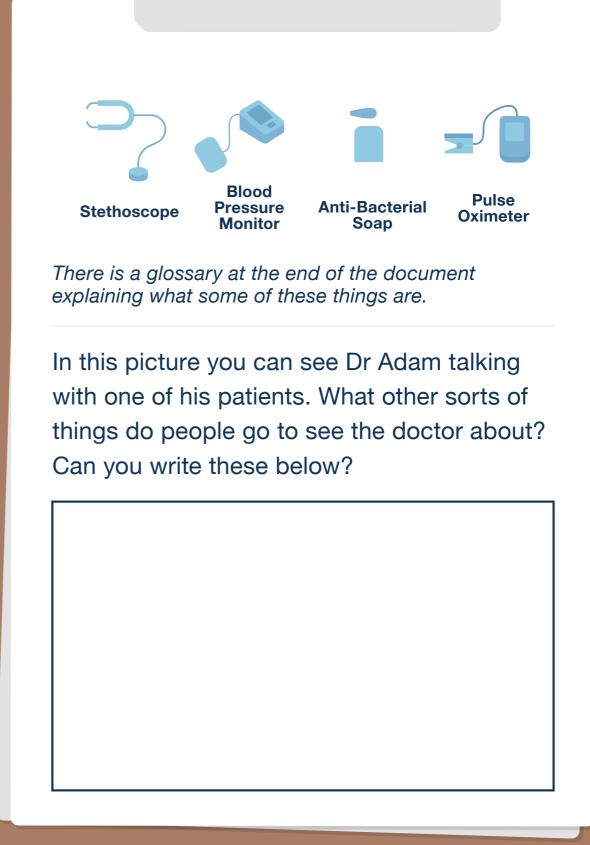








Dr Adam needs you to help him find important pieces of equipment needed to treat his patients. Can you find the 4 hidden objects in this picture of his consulation room?



Healthy Foods

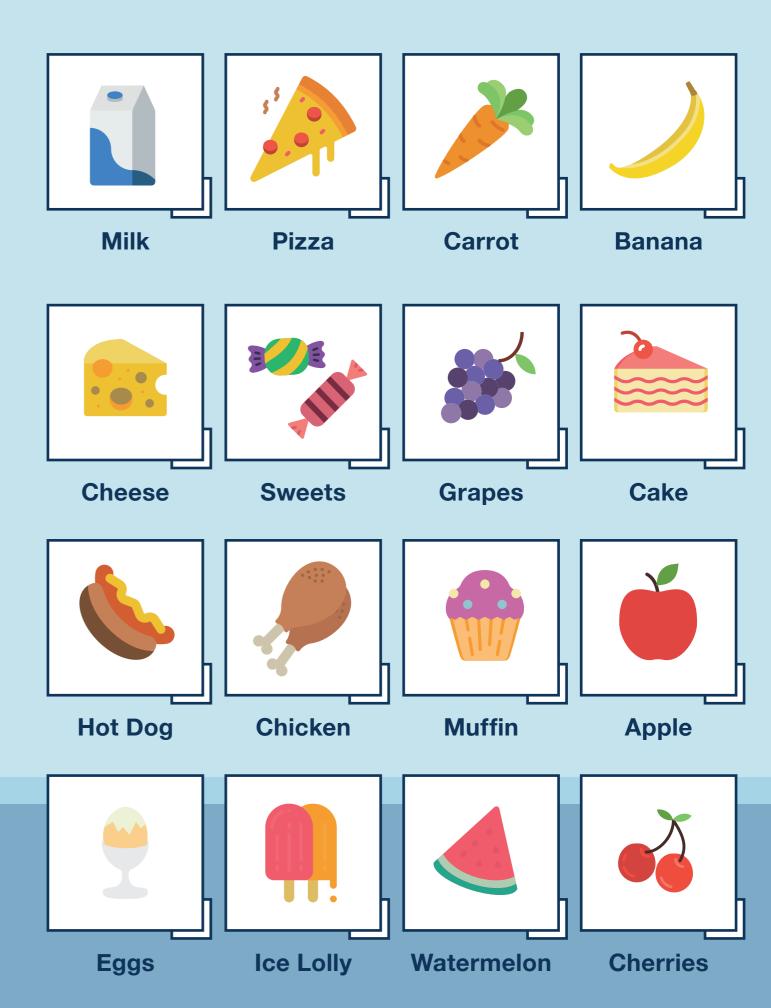
Dr Adam asked some of his patients what they have eaten, he wants them to group them as 'healthy' or 'not healthy'. Can you tick the healthy foods listed opposite?

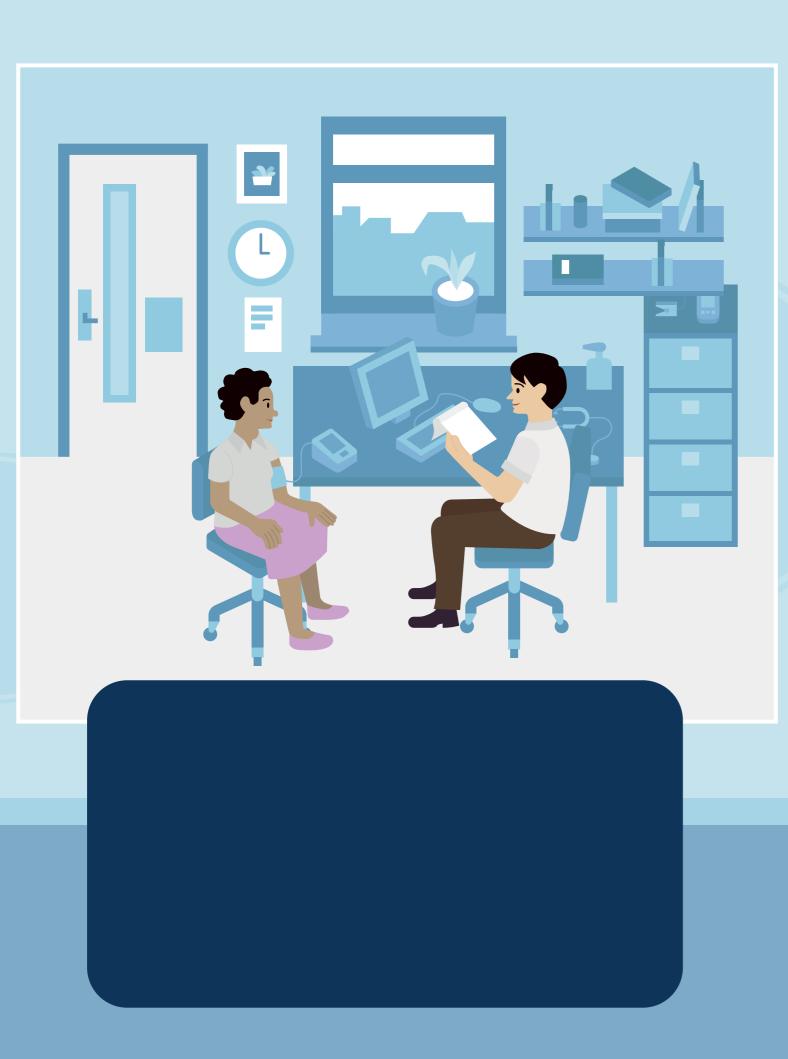
Can you list 3 ways that you can reduce the amount of unhealthy foods that you eat?

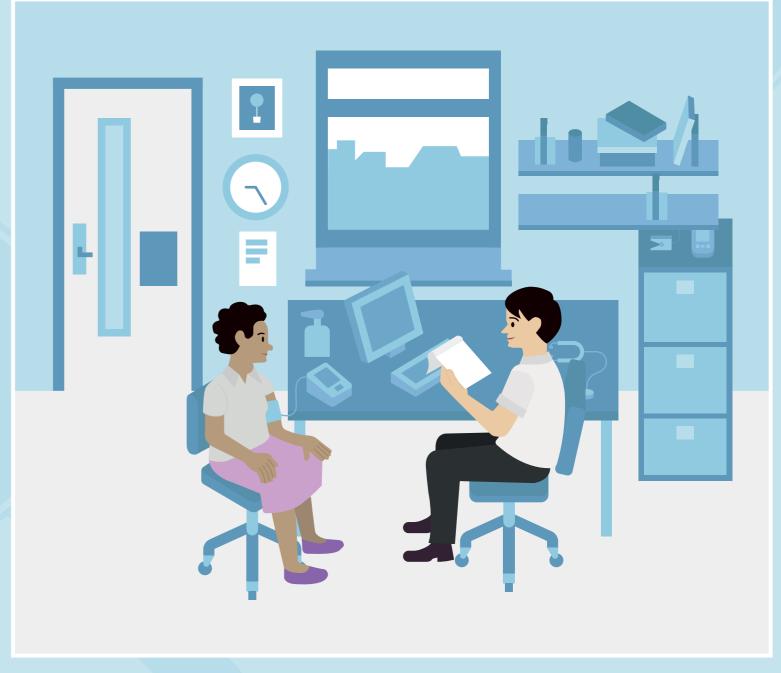
1.

2.

3.







How many difference could you find?





This keeps me healthy because...

This keeps me healthy because...



Water



Washing your hands

This keeps me healthy because...



Food

This keeps me healthy because...



Exercise

This keeps me healthy because...



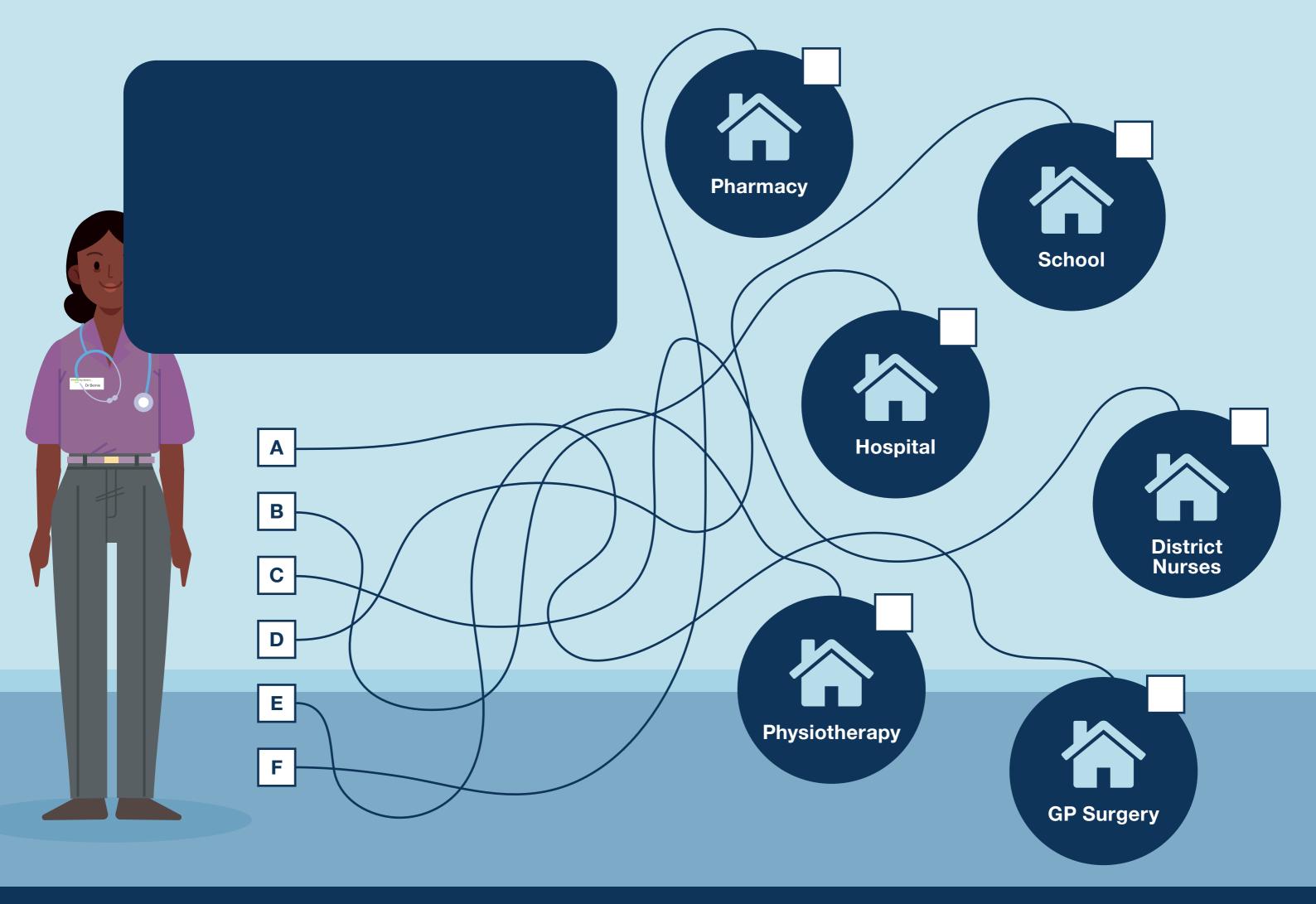
Teacher,
Parents, Family

This keeps me healthy because...



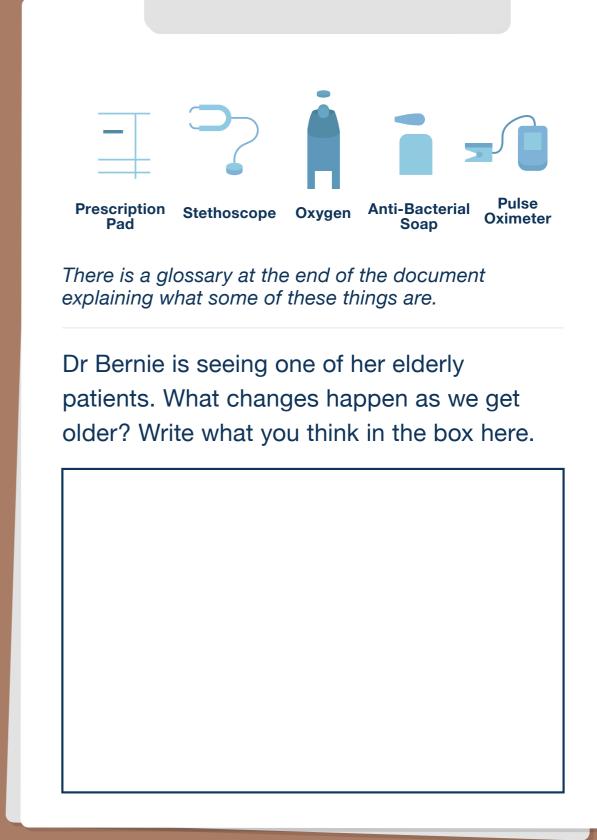
This keeps me healthy because...

| Correct order (alphabetical) for filing the leaflets: |
|---|
| 1. |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |





GPs have the privilege of visiting patients in their own home, can you help Dr Bernie find 5 hidden objects when visiting Jim in his home.





| 1 letter words | 2 letter words | 3 letter words | 4 letter words | 5 letter words |
|----------------|----------------|----------------|----------------|----------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Code Breaker

Doctors need to solve lots of different problems each day, breaking codes are a form of problem solving. Can you use the code to work out the correct information to help Dr Adam?

Your heart pumps ____ around your body.

You can listen to a heart beating using a

(19 - 20 - 5 - 20 - 8 - 15 - 19 - 3 - 15 - 16 - 5)

Blood travels to your ____ where it picks up

(15 - 24 - 25 - 7 - 5 - 14)

How much it picks up can be measured by a

(16 - 21 - 12 - 19 - 5) (15 - 24 - 9 - 13 - 5 - 20 - 5 - 18)

| A | В | C | D | E | F | G | Н | 1 | J | K |
|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| L | M | N | 0 | Р | Q | R | S | Т | U | V |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| W | X | Υ | Z | | | | | | | |
| 23 | 24 | 25 | 26 | | | | | | | |



| Patient | Tally | Total Number |
|----------|-------|--------------|
| Babies | | |
| Children | | |
| Adults | | |

How many babies are waiting to see Dr Adam?

How many children are waiting to see Dr Adam?

How many adults are waiting to see Dr Adam?



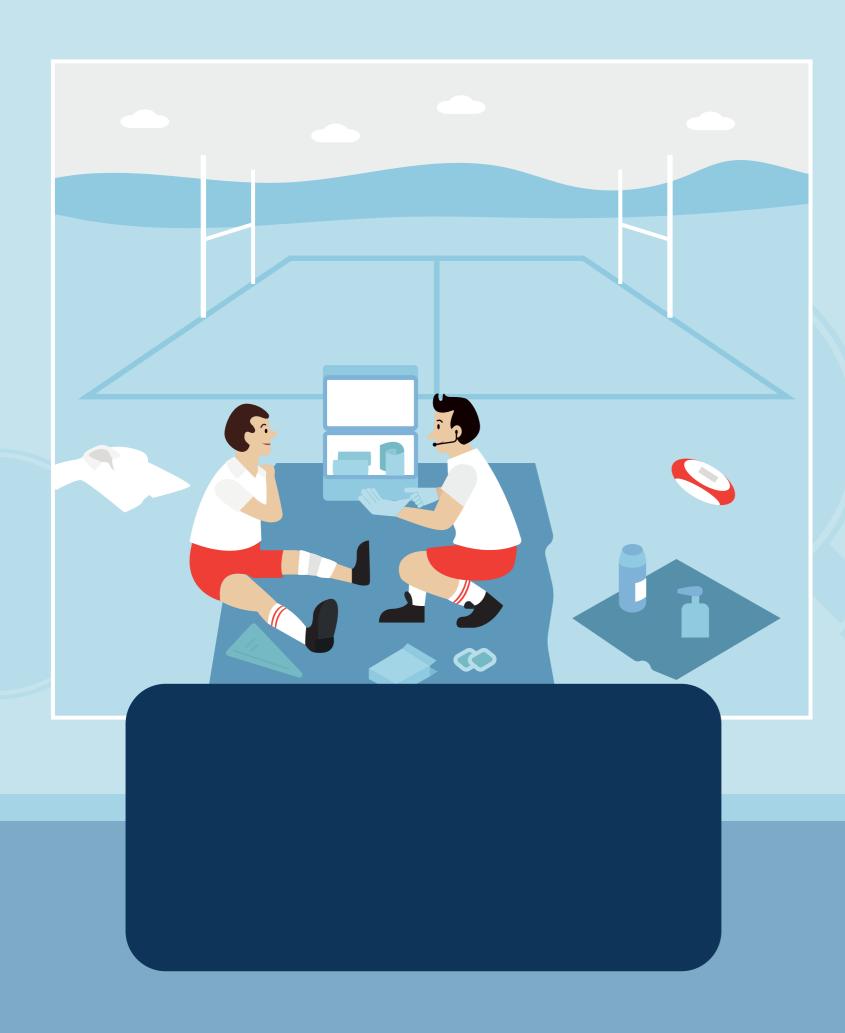
Fill in the Gaps

Healthcare professionals need special tools to help them in their jobs. Can you work out each of the tools from the clues we've provided? You will need to fill in the gaps. All the words you need are in the equipment list below.

If you want to know more about them please turn to the information at the end of the activity book. You may also want to see how many of them are in the pictures within the book.

| | EQUIPMENT |
|---|------------------------|
| • | |
| 0 | BLOOD PRESSURE MONITOR |
| | OTOSCOPE |
| | SYRINGE |
| | PEN TORCH |
| | PULSE OXIMETER |
| | STETHOSCOPE |
| • | PRESCRIPTION |
| • | |

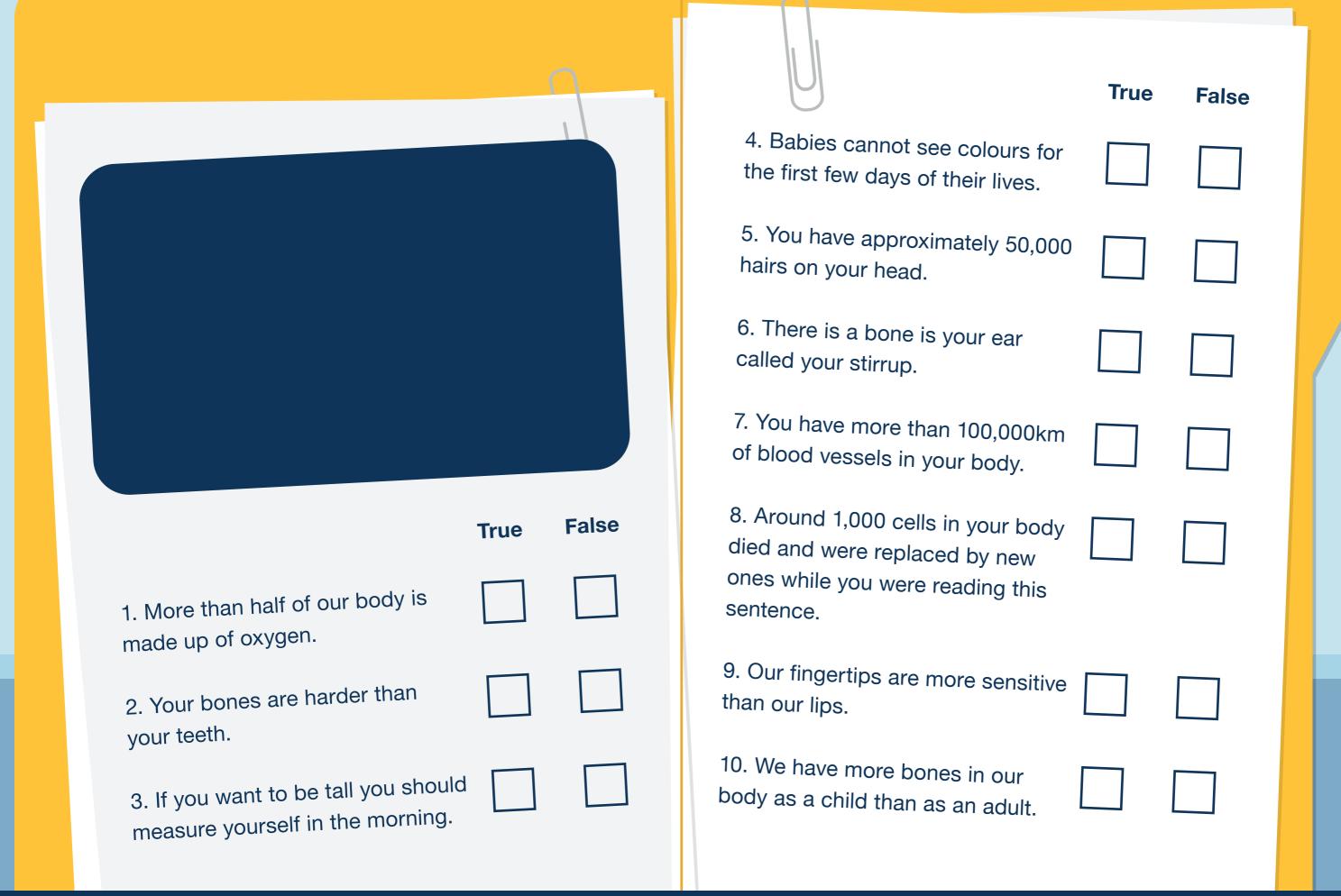
| Special tool | S C | | | |
|----------------------------|---|--|--|--|
| What it does | Used to listen to the heart and lungs | | | |
| Special tool | E | | | |
| What it does | Used to look into ears, noses and mouths | | | |
| Special tool | T | | | |
| What it does | It is shined into eyes to watch how the eye reacts to light | | | |
| Special tool | P U O | | | |
| What it does | Used to find out what someone's blood pressure is | | | |
| | | | | |
| Special tool | X | | | |
| Special tool What it does | Used to find out how much oxygen is in someone's blood | | | |
| | Used to find out how much oxygen is in someone's | | | |
| What it does | Used to find out how much oxygen is in someone's blood | | | |
| What it does Special tool | Used to find out how much oxygen is in someone's blood | | | |





There is a glossary at the end of the document explaining what some of these things are.

What other things do you think could be in a first aid bag? Write them down here.





| Medical Term | Definition (Which letter?) |
|-----------------|----------------------------|
| Ear drum | |
| Hammer | |
| Ear canal | |
| Eustachian tube | |
| Pinna | |

Description

- A This is one of the 3 small bones that sit in the middle ear.
- This part of the ear sometimes gets filled with too much ear wax, people can go to the GP surgery for ear drops to soften this or get it gently washed out in a procedure called ear syringing.
- This is the part of the ear what collects the vibrations and as it shakes it passes them onto the bones in the middle ear.
- This is the part of the ear that acts as a funnel and is the bit that you can see!
- This is the part of the ear that connects to the back of the throat. It makes the pressure of the middle ear equal to that outside the body. You notice this when your ears pop on a plane or in a train tunnel.



Can you help Dr Bernie find the 4 hidden objects in this picture of her helping with an expedition?



There is a glossary at the end of the document explaining what some of these things are.

Write in the box below what else you think Dr Bernie will need to do to keep everyone healthy on the expedition.

Medical Calculations

Dr Adam needs to make sure that one of his patients takes the right medicines when he should. He has written a prescription showing when each medicine dosage should be taken.

Can you work out in the boxes how much medicine the patient needs to take so that I can let the pharmacist know how much of the medicine needs to be given to the patient each week. Can you then work out how much medicine the pharmacist would need to give to the patient to last for one month (this is 4 weeks or 28 days)?

Total doses of Medicine A for one week are...

Total doses of Medicine A for one month are...

If Medicine A costs 25p for 7 capsules how much will it cost for one month's supply?



Prescription

Medicine A



One capsule three times per day at mealtimes.

De Adam

Dr Adam



Who's Who?

Dr Adam works in a team of healthcare professionals, can you help identify who each of them are from the descriptions? Put the correct letter next to each person.

- A: This person welcomes you to the General Practice.
- **B:** This person checks your pulse and temperature and carries out other health checks.
- C: This person gives medicines to patients.
- **D:** This person makes sure that the General Practice runs well.
- E: This person helps to deliver babies.
- F: This person helps people at the scene of accidents.
- G: This person gives health advice in patients homes.
- H: This person helps other people to improve their
- movement.

0

0







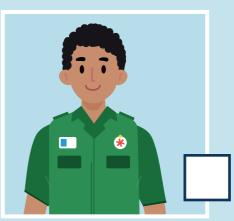
Practice Manager



Physiotherapist



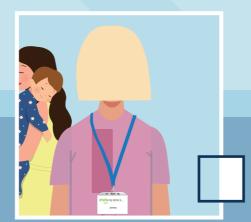
Pharmacist



Paramedic



Nurse



Health Visitor

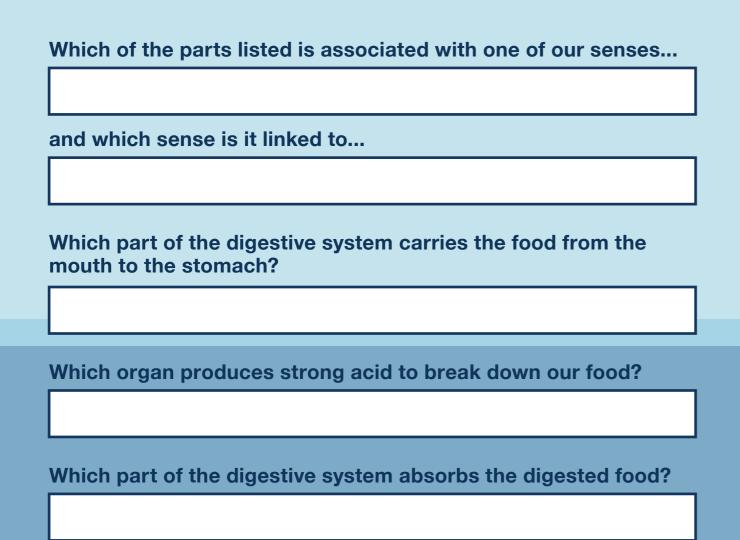


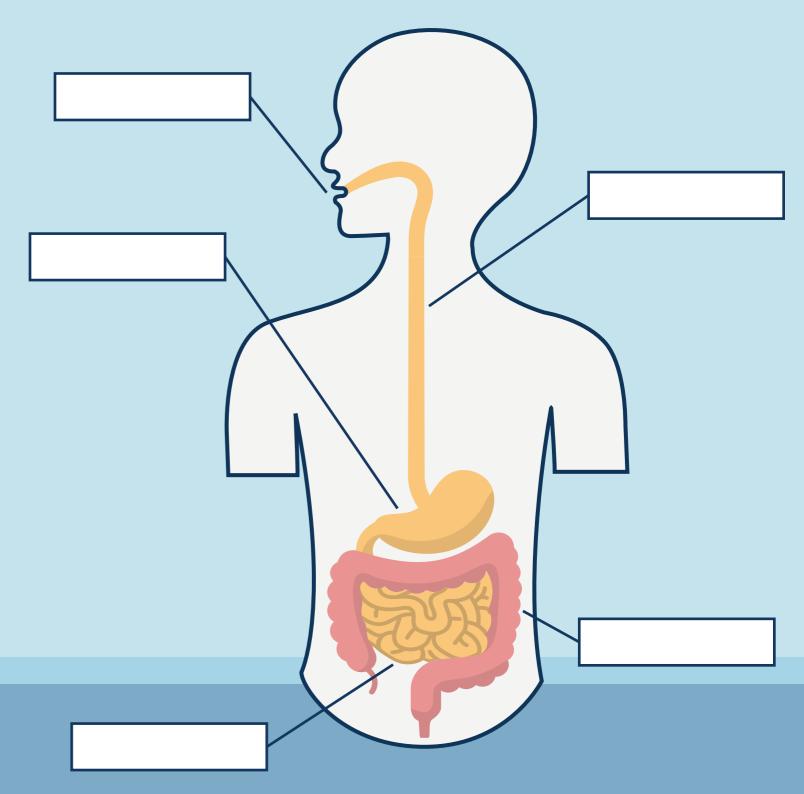
Community Midwife

The Digestive System

The digestive system helps us to convert food into energy. Can you identify the following in the picture? Write the word in the correct box.

Parts of the digestive system to identify: Mouth, oesophagus, stomach, small and large intestine.





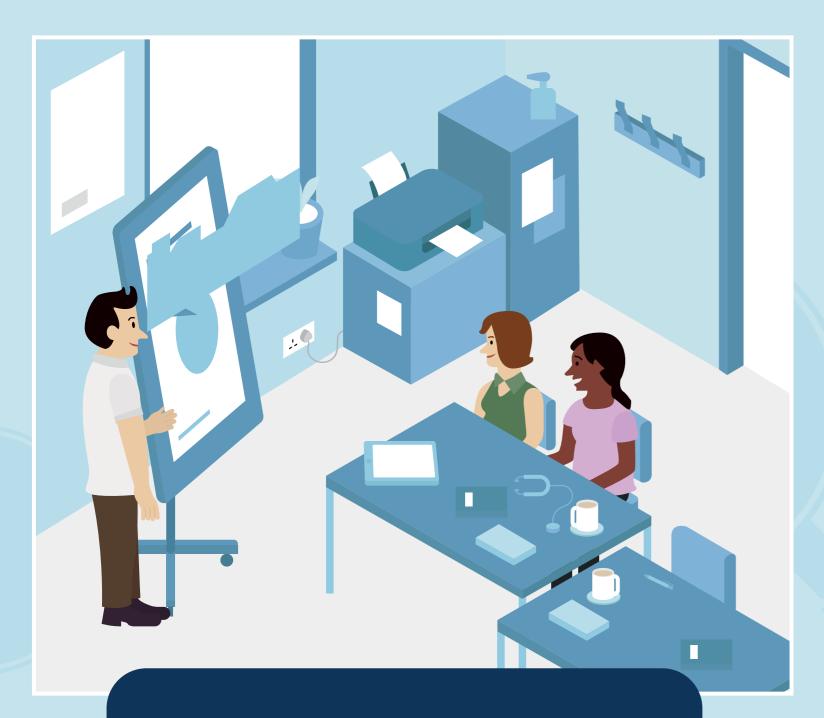
Activity 19

Keeping Fit

Some of Dr Adam's patients exercise by racing each other. When we exercise our body needs more oxygen which is then pumped to our muscles, to do this we breathe more quickly and our hearts beat faster. Can you work out the heart rates of his patients?



| Runner | Heart rate before race sum | Heart rate before race answer | Heart rate after <i>U</i> race answer |
|----------|----------------------------|-------------------------------|--|
| Angela | 2 x 38 | | 25 more than before the race = |
| Colin | 3 x 20 | | 30 more than before the race = |
| Bethany | 20 + 40 | | 27 more than before the race = |
| Muhammad | 40 + 4 + 8 | | Double the rate before the race = |
| Petra | 50% of 140 | | One & a half times the rate before the race = |
| Jessica | 75% of 100 | | The same as Bethany & Andrew's rates before the race = |



Can you help Dr Adam find the 4 hidden objects in his classroom?



There is a glossary at the end of the document explaining what some of these things are.

When Dr Adam is teaching medical students what important skills should he be teaching them? Write what you think here.

Glossary

Anti-bacterial soap/gel is one of the methods used to clean healthcare professionals' hands to minimise the spread of bacteria and viruses.

Bandage is used to support injured parts of the body or to help keep dressings in place.

Blood is the red liquid that travels in tubes called arteries and veins carrying oxygen and other essential things to our organs where it drops them off, collecting waste from them that our bodies no longer need.

Blood pressure monitor is a cuff placed around the upper arm which is used to measure our blood pressure (BP).

Cough is a protective function of the body to clear our throat and tubes that we breathe through of foreign material.

Dehydration is when we don't have enough water in our body. This can happen if we are not drinking enough or we are losing more than normal for example if we have a tummy bug (diarrhoea).

Digestive system is the gastrointestinal tract (the tube from the mouth to the anus) and organs which together convert food into parts that the body can use.

Dressing is used to cover wounds to keep them clean to prevent infection.

Ear canal is a tube running from the outer ear to the middle ear.

Ear drum is the part of the ear that collects sound vibrations causing it to shake.

Eyepatches are used to cover injured eyes.

Eustacian tube is the tube connecting your ear to your throat.

Germs include bacterial and viruses that can cause illness and disease.

Hammer is one of the 3 small bones in the ear- the others are the anvil and stirrup.

Heart pumps blood around the body.

Heart rate is the number of beats of the heart each minute.

Immunisation is a way of preventing disease it can involve giving children or adults injections, a nasal spray or droplets by mouth to make them immune to certain diseases.

Large intestine absorbs the water in our food.

Mouth contains your tongue and teeth.

Oesophagus is the tube that carries food from the mouth to the stomach.

Otoscope is an instrument used to look into ears, noses and mouths.

Pen torch is used to look into the eye or mouth.

Pinna is the outer part of the ear that you can see.

Prescription pad is used by healthcare professionals to prescribe medicines for patients. The patient then takes this to the pharmacist who will provide them with the medication. This is known as dispensing.

Pulse oximeter is a device often placed on a patient's finger that tells us how much oxygen is in their blood.

Oxygen is one of the gasses in the air which is breathed into the lungs, it is carried in red blood cells around the rest of the body.

Small intestine absorbs the digested food.

Stomach contains strong acid to break down our food.

Stethoscope is used to amplify sounds and allows us to hear heart and breath sounds for example.

Syringe is used to take blood for testing from patients or to inject medication.

Teeth help to tear and grind our food into small pieces before we swallow.

Tongue is covered in taste buds and sits on the floor of our mouth and throat.



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